

SUNAN AMPEL STATE ISLAMIC UNIVERSITY (UINSA) OF SURABAYA TO DEVELOP HUMANE CIVILIZATION

Abd A'la

Sunan Ampel State Islamic University (UINSA) of Surabaya



Vision

Towards an excellent, competitive and internationally recognized Islamic university.

*Universitas Islam Negeri Sunan Ampel (UINSA) Surabaya
(*Sunan Ampel State Islamic University of Surabaya*)
better known as **UINSA**.



Mission

- To provide a high quality education on multidisciplinary Islamic studies, science and technology that is excellent and competitive.
- To conduct research on Islamic studies, science and technology that is relevant with demands of communities.
- To develop a religious model of research-based community engagement.

Tagline

BUILDING CHARACTER QUALITIES

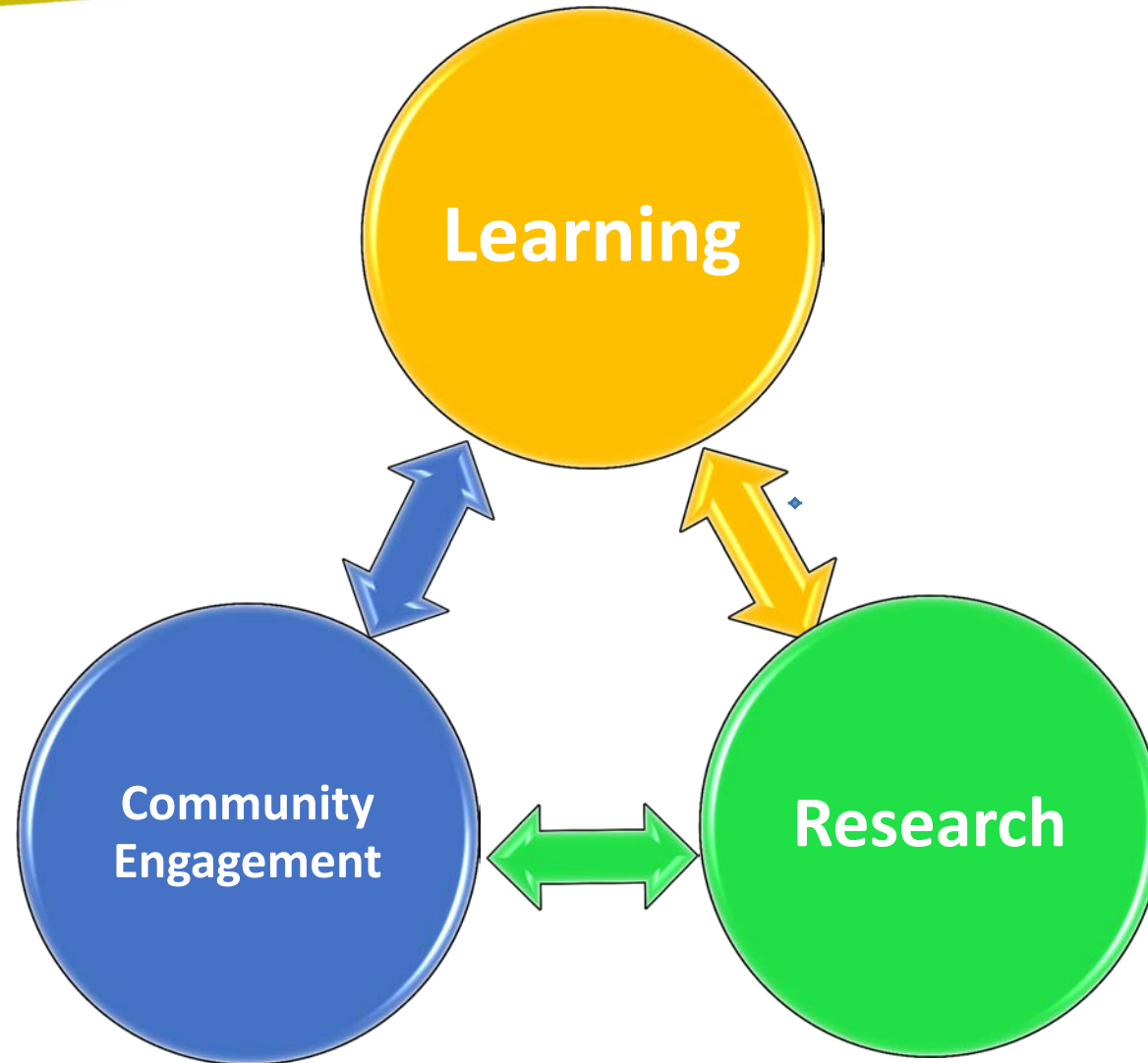
For the Smart, Pious, and Honorable Nation



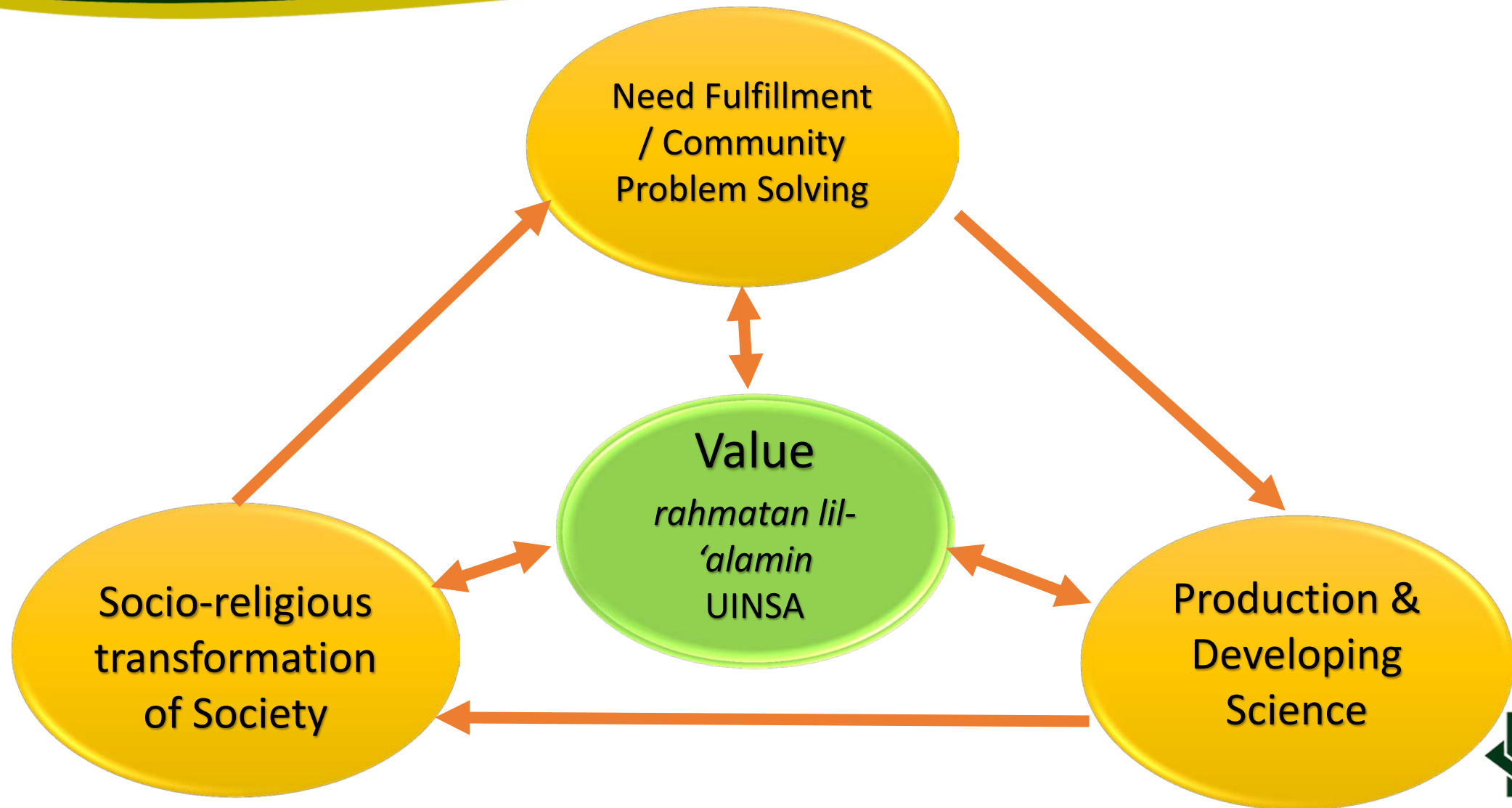
Distinctions of UINSA Surabaya

- UINSA organizes **integrative** and **transformative** learning, research, and community engagement.
- Based on the spirit of affirmation and seeding values of moderate and transformative Islam as an actualization of Islam which is **a mercy to all the universe** (*rahmatan lil 'alamin*).
- Recognizing **local wisdom** of communities.
- The paradigm of academic design: **Integrated Twin-Towers**

1. Integrative-transformative

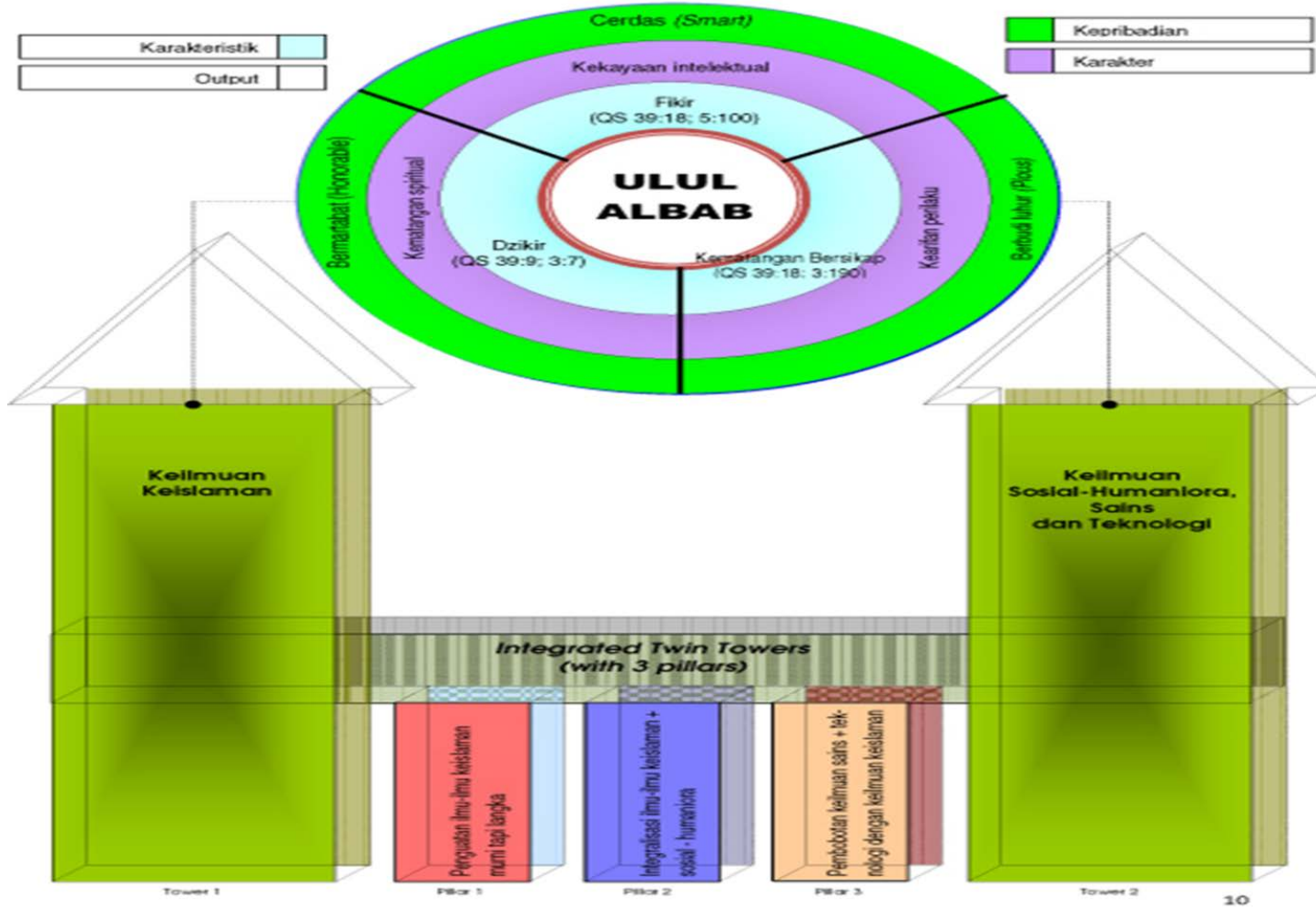


2. Value: a mercy to all the universe



3. The Paradigm: Integrated Twin Towers

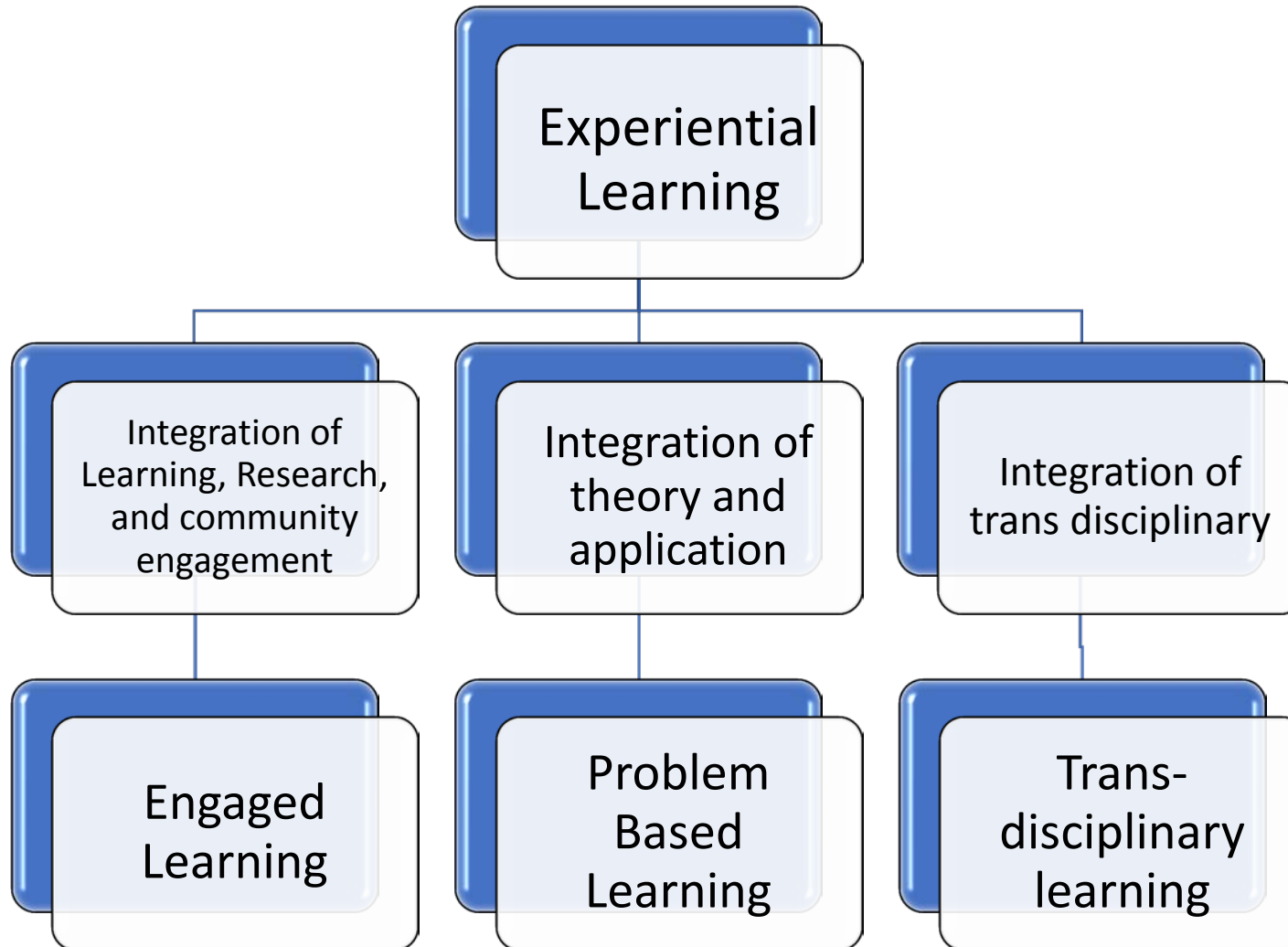
Skema Pengembangan Keilmuan UIN Sunan Ampel Surabaya



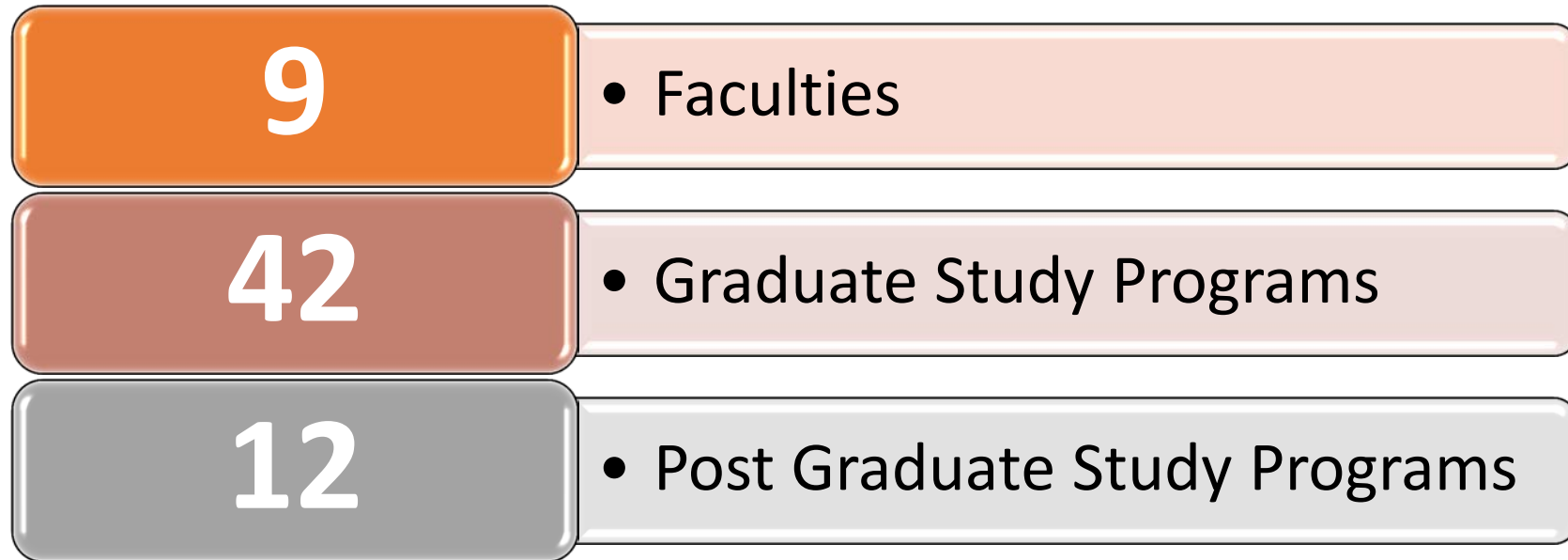
The Paradigm: Integrated Twin Towers (cont')

- The model of integrated twin-towers is that Islamic studies, socio-humanities, and science-technology are developing in accordance with their characters and their specific objects. However they are able to be in continuous dialogue one another.
- The model of integrated twin-towers does not intend for Islamization of science, but to promote the Islamization of reasoning which is required to develop a scientific system that is complementarity between Islamic studies, socio-humanities, and science-technology.

The Twin Towers' Model of Learning



Faculties and Study Programs



Faculties and Study Programs (cont')

1. Faculty of Arts dan Humanities

- Arabic Literature
- English Literature
- Islamic History and Culture

2. Faculty of Sharia and Law

- Islamic Business Law
- Islamic Family Law
- Islamic Criminal Law
- Islamic Constitutional Law
- Zakat (alms) and Waqaf (benefaction) Management
- Astronomy (falak)
- Comparative Islamic Legal Thought

Faculties and Study Programs (cont')

3. Faculty of Dakwah and Communication

- Islamic Counseling and Supervision
- Da'wah Management
- Communication
- Islamic Communication and Broadcasting
- Islamic Community Development

4. Faculty of Ushuluddin and Philosophy

- Al-Quran Sciences and Tafsir
- Hadith Sciences
- The Philosophy of Religion
- Comparative Religions
- Tasawuf and Islamic Ethic Sciences

Faculties and Study Programs (cont')

5. Faculty of Education and Teacher Training

- Islamic Education
- Arabic Education
- Islamic Education Management
- Mathematic Education
- English Education
- Islamic Primary School Education
- Islamic Pre-School Education

6. Faculty of Social and Political Sciences

- Political Sciences
- International Relations
- Sociology

Faculties and Study Programs (cont')

7. Faculty Islamic Economics and Business

- Economics
- Management
- Accountancy
- Islamic Economics

8. Faculty of Psychology and Public Health

- Psychology
- Nutrition Sciences

Faculties and Study Programs (cont')

9. Faculty of Science and Technology

- Marine Science
- Architecture
- Environmental Engineering
- Information Systems
- Biology
- Mathematics

Post Graduate Program

Master Degree Programs:

- Islamic Education
- Arabic Education
- Al-Quran Sciences and Tafsir
- Hadith Sciences
- The Philosophy of Religion
- Islamic Economics
- Islamic Communication and Broadcasting
- Islamic Constitutional Law

Doctoral Degree Programs:

- Islamic Education
- Al-Quran Sciences and Tafsir
- Islamic Economics
- Islamic Studies



Academic Facilities to Develop Humane Civilization

- ❑ Boarding School Model
- ❑ Courses and Text Book
 - (*Pancasila dan Pendidikan Kewarganegaraan*)
- ❑ Journal of Indonesian Islam
- ❑ Indonesian Islam Corner (Post-Graduate Studies)
- ❑ Center of Excellence:
 - *National Centre for Civic Education*
 - *Centre for Peace Building*
 - *Centre for the Study of Religion and Society*
 - *Service Learning Centre*
 - *Centre for Participatory Action Research*
 - *Centre for Assets-Based Community Development*
 - *Syariah Mini Bank*
 - *Syariah Recycling Bank*

Strength: Community-Engaged University

One of UINSA's strengths is as a **Community Engaged University (CEU)**

- The university is a partner of community for empowerment
- Community Engagement (CE) is an integral part of learning and research
- CE is based on the ongoing research and as a contextualization of science
- Enriching the CE with various models and approaches.

Community-Engaged University (Cont')

There must be ongoing transformative activities to bring beneficial for all elements

- Lecturers can develop their academic abilities based on findings in the fields and communities
- Students can contextualize theories they have in classrooms into reality
- Communities have real partner to enhance their well being
- The university is challenged to become center of civilization, being constructive for communities, life, and environment, both locally and globally.

Output



- To prepare graduates with:
 - Qualified capabilities in their academic issues
 - Inclusive religiosity
 - Sensitivity to humanity issues and life problems
- As one of the centers of civilization developing and anchoring humane and life-based science and technology

“We are looking forward to collaborating with you”

Arigatō

THANK YOU



UIN SUNAN AMPEL
SURABAYA