

Course Name	Intermediate : Personal Stories and Religion		
Semester, Year	Second Semester, 2018	Number of Credits	2 credits
Course level	1000	Course Number	27134
Instructor(s) (Institution)	Peter RICHARDSON (大学院メディア・コミュニケーション研究院)		
Course Objectives	Why is it that there are so many different ideas and experiences about religion? Why is it that these ideas are so different and yet everyone is so certain that their idea is correct? What can this tell us about our minds and the way we think? The purpose of this course is to discuss these questions by introducing the students to a wide-ranging collection of authentic personal stories related to religion. These stories relate to some of the main world religions, such as Christianity, Islam, and Buddhism, while also covering the rejection of religion in the form of atheism.		
Course Goals	<ol style="list-style-type: none"> 1) Develop the students' reading skills in order to allow them to confidently tackle authentic English texts. 2) Develop the students' ability to think critically and detect key similarities and differences in a range of texts, as well as to look for connections between texts that may at first look unrelated. 3) Encourage students to speak out, share and listen to the ideas of others. 		
Course Schedule	<p>Week 1: Course introduction</p> <p>Week 2: A framework for analyzing religious language, part one.</p> <p>Week 3: A framework for analyzing religious language, part two.</p> <p>Week 4: Introducing Christianity, Islam and Buddhism, part one.</p> <p>Week 5: Introducing Christianity, Islam and Buddhism, part two.</p> <p>Week 6: "Everything became clear": A Christian's story.</p> <p>Week 7: The language of Christians.</p> <p>Week 8: "I'd finally found the truth": A Muslim's story + midterm short presentations</p> <p>Week 9: The language of Muslims.</p> <p>Week 10: "At last, it dawned on me": A Buddhist's story.</p> <p>Week 11: The language of Buddhism.</p> <p>Week 12: Are there similarities between the language of religious believers and the language of atheists? + Student presentations</p> <p>Week 13: Student presentations</p> <p>Week 14: Student presentations</p> <p>Week 15: Student presentations and final test.</p>		
Homework	<p>Students will be expected to consolidate their understanding of texts, check difficult vocabulary, and prepare presentations for homework.</p> <p>積極的かつ主体的な準備学習（予習・復習）が求められる。準備学習への取り組み方全般については、学期はじめに担当教員から説明があるほか、各回の授業で求められる準備学習の具体的内容については、学期中随時教員から指示がある。また履修者が自ら主体的に計画と目標を立て、自律的に準備学習に取り組むことも強く期待される。準備学習を十分に行わなければ、身につけるべき内容を消化できず、単位も取得できなくなる可能性があるため、真剣かつ計画的に取り組んでほしい。</p>		
Grading System	Grades will be awarded according to the following framework: participation (level of participation in class activities and discussions): 20%; presentations on a religion of choice: 30%; vocabulary and comprehension test related to the texts discussed in class: 50%.		
Textbooks / Reading List			
Websites			
Website of Laboratory			
Additional Information	<p>There is no assigned textbook for this course. Students will be provided with handouts at the beginning of each class.</p> <p>この授業は英語中級者（目安として TOEFL-ITP 試験の成績が 420 点以上 500 点未満）を主な対象者とする。この授業は国際交流科目等との合同開講科目です。</p>		