

Course Name	Approaches to Second Language Teaching: Reading and Writing		
Semester, Year	First Semester, 2019	Number of Credits	2 credits
Course level	1000	Course Number	027050
Instructor(s) (Institution)	Jay Tanaka 大学院メディア・コミュニケーション研究院		
Course Objectives	This course provides an overview of the theoretical and practical issues involved in the teaching of second or foreign language (L2) reading and writing. The theoretical and empirical perspectives are integrated with practical experiences. As such, preparation and execution of micro-teaching practice sessions based on teaching approaches, as well as presentations on the ideas behind those teaching approaches, are important parts of the course. The knowledge gained in this course is applicable to the teaching of any language. However, as English is the shared language of the classroom, examples will be in the context of L2 English teaching. Student projects and presentations may be on L2 Japanese teaching or other language teaching, provided that the content is at the most basic proficiency level.		
Course Goals	<ul style="list-style-type: none"> ・ Become familiar with approaches for teaching reading and writing, based on current thinking regarding good practice ・ Learn and practice specific instructional techniques for developing various aspects of reading and writing ・ Evaluate the usefulness of educational materials for developing reading and writing ・ Explain and justify opinions on teaching using appropriate academic frameworks 		
Course Schedule	<p>Week 1 Frameworks for second language teaching</p> <p>Week 2 Principles of teaching reading</p> <p>Week 3 Language difficulty and vocabulary</p> <p>Week 4 Vocabulary learning</p> <p>Week 5 Extensive Reading</p> <p>Week 6 Assessing reading proficiency</p> <p>Week 7 Principles of teaching writing</p> <p>Week 8 The writing process</p> <p>Week 9 Genres and writing</p> <p>Week 10 Giving written corrective feedback</p> <p>Week 11 Teaching materials review</p> <p>Week 12 Teaching materials review II</p> <p>Week 13 Class Review and Wrap-Up</p> <p>Week 14 Final Examination</p> <p>Week 15 Final Examination</p>		
Homework	Students will be expected to positively engage in preparation for and review of lesson material. In addition to a general explanation regarding preparations for the course to be given at the beginning of the semester, instructors will be providing specific instructions at appropriate times throughout the semester regarding preparation for individual classes. Students will additionally be expected to proactively establish their own goals and learning plans and to autonomously engage therein. If students do not prepare adequately, they may fail to master the content and consequently there is a possibility that they be unable to gain credit for the course. It is therefore heartily recommended that students earnestly and systematically engage in preparation for classes.		
Grading System	<p>Participation (40%), Oral Presentations (20%), Reflection Papers (20%), Final Examination (20%)</p> <p>Participation (40%)</p> <p>Students who positively participate in class discussions and are well prepared for class will receive higher marks.</p> <p>Oral Presentations (20%)</p> <p>Students will be required to give an oral presentation at least once during the course from a list of weekly (sectional) topics. Additionally, students in the audience will be encouraged to actively ask questions to the presenters. Content and number of questions from students in the audience will be weighted heavily when calculating their participation grade.</p> <p>Reflection Papers (20%)</p> <p>Students will be required to write one-page reflection papers, to be submitted at the beginning of class the next day. Further details and guidelines regarding length and how to compose these written assignments will be given in class.</p> <p>Final Examination (20%)</p> <p>The final examination will be comprised of essay questions related to the content of the course. It consists of two questions, one a take-home question to be re-written during class during the examination period, and the second a general essay question to test student's absorption of the course's themes.</p>		
Textbooks / Reading List	Teaching ESL/EFL Reading and Writing I.S.P. Nation Routledge 2008		
Websites			
Website of Laboratory			
Additional Information	This course is open to students with an Intermediate English ability (a score of 420-500 on the TOEFL-ITP), and will be also opened as a code-shared subject of "International Exchange Program".		