

Course Name	Theories and Methodologies of Second Language Teaching		
Semester, Year	First Semester, 2019	Number of Credits	2 credits
Course level	1000	Course Number	027057
Instructor(s) (Institution)	Jay Tanaka 大学院メディア・コミュニケーション研究院		
Course Objectives	This course surveys approaches and theories in second and foreign language teaching. Through lectures, readings, discussions, and activities you will build your theoretical and practical knowledge of second language (L2) education. Among the topics we examine are traditional L2 teaching approaches and theories, classroom management, lesson planning, teaching materials, and classroom testing. You are expected to reflect on your own beliefs and assumptions about L2 teaching practices.		
Course Goals	<ul style="list-style-type: none"> • Link historical development of theories, and methodologies in L2 teaching to recent trends; • Discuss and evaluate theories and approaches in L2 language teaching; • Analyze and evaluate L2 teaching materials; • Practice L2 teaching skills; • Discuss the purposes and roles of assessment and evaluation in L2 teaching; 		
Course Schedule	<p>Week 1 History of language teaching Week 2 Grammar translation method Week 3 Audio-lingual method and Total physical response Week 4 Communicative language teaching Week 5 Communicative language teaching II Week 6 Task-based language teaching Week 7 Content-based instruction Week 8 Speaking and listening activities Week 9 Reading activities Week 10 Writing activities Week 11 Teaching materials review Week 12 Teaching workshop session Week 13 Class Review and Wrap-Up Week 14 Final Examination Week 15 Final Examination</p>		
Homework	Students will be expected to positively engage in preparation for and review of lesson material. In addition to a general explanation regarding preparations for the course to be given at the beginning of the semester, instructors will be providing specific instructions at appropriate times throughout the semester regarding preparation for individual classes. Students will additionally be expected to proactively establish their own goals and learning plans and to autonomously engage therein. If students do not prepare adequately, they may fail to master the content and consequently there is a possibility that they be unable to gain credit for the course. It is therefore heartily recommended that students earnestly and systematically engage in preparation for classes.		
Grading System	<p>Participation (40%), Oral Presentations (20%), Reflection Papers (20%), Final Examination (20%) Participation (40%) Students who positively participate in class discussions and are well prepared for class will receive higher marks. Oral Presentations (20%) Students will be required to give an oral presentation at least once during the course from a list of weekly (sectional) topics. Additionally, students in the audience will be encouraged to actively ask questions to the presenters. Content and number of questions from students in the audience will be weighted heavily when calculating their participation grade. Reflection Papers (20%) Students will be required to write one-page reflection papers, to be submitted at the beginning of class the next day. Further details and guidelines regarding length and how to compose these written assignments will be given in class. Final Examination (20%) The final examination will be comprised of essay questions related to the content of the course. It consists of two questions, one a take-home question to be re-written during class during the examination period, and the second a general essay question to test student's absorption of the course's themes.</p>		
Textbooks / Reading List	There is no textbook for this course. Handouts of relevant texts will be provided each class.		
Websites			
Website of Laboratory			
Additional Information	This course is open to students with an Intermediate English ability (a score of 420-500 on the TOEFL-ITP), and will be also opened as a code-shared subject of "International Exchange Program".		