

Course Name	Indigenous Peoples and Education		
Semester, Year	First Semester, 2019	Number of Credits	2 credits
Course level	1000	Course Number	027060
Instructor(s) (Institution)	Jeffrey Joseph GAYMAN 大学院メディア・コミュニケーション研究院		
Course Objectives	The purpose of this course is to deepen students' intercultural understanding through focusing on the topic of education as it relates to Indigenous Peoples and their aspirations and needs. Students will be introduced to the unique position of Indigenous Peoples in world history, general issues of Indigenous peoples as related to cultural transmission and education, and Indigenous responses to the educational challenges that they face.		
Course Goals	<ul style="list-style-type: none"> ○ To understand the unique position of Indigenous Peoples in world history, and through doing so to gain a deeper understanding of the relation between majority and minority peoples. ○ To critically reflect on the role of the environment, and of education, in cultural transmission and maintenance, and to become aware of the special needs of Indigenous peoples with regard to education. ○ To increase cultural sensitivity. ○ To critically reflect on power relations in society. ○ To increase knowledge and awareness of Indigenous peoples lives, issues and values, with a focus on the Indigenous Peoples of New Zealand/Aotearoa, Alaska, Hawaii, Scandinavia, and Japan. ○ To critically reflect on the relation between language, culture and identity, and on how we acquire and transmit our Native as well as second languages. 		
Course Schedule	<p>Week 1 Native Knowledge Systems</p> <p>Week 2 Native Knowledge Systems CONT Stories and the Oral Tradition Imperialism, Colonialism and 'Indigenous Peoples'</p> <p>Week 3 Native Knowledge Systems CONT Stories and the Oral Tradition</p> <p>Week 4 Review and Discussion</p> <p>Week 5 Imperialism, Colonialism and 'Indigenous Peoples'</p> <p>Week 6 The Nation-State and Schooling/Assimilatory Education</p> <p>Week 7 Language Shift and Loss of Tradition</p> <p>Week 8 Stirrings of Educational Discontent -The Indigenous Response to Mainstream Education "Culturally-Responsive Education"</p> <p>Week 9 The Maori Education Initiative</p> <p>Week 10 The Hawaiian Education Initiative</p> <p>Week 11 Saami Educational Initiatives</p> <p>Week 12 Native Alaskan Education</p> <p>Week 13 The World Indigenous Peoples' Conference on Education / Indigenous Higher Education</p> <p>Week 14 The Ainu People, Cultural Transmission and Education I</p> <p>Week 15 The Ainu People, Cultural Transmission and Education II</p>		
Homework	Students will be expected to positively engage in preparation for and review of lesson material. In addition to a general explanation regarding preparations for the course to be given at the beginning of the semester, instructors will be providing specific instructions at appropriate times throughout the semester regarding preparation for individual classes. Students will additionally be expected to proactively establish their own goals and learning plans and to autonomously engage therein. If students do not prepare adequately, they may fail to master the content and consequently there is a possibility that they be unable to gain credit for the course. It is therefore heartily recommended that students earnestly and systematically engage in preparation for classes.		
Grading System	<p>Participation and Preparation (40%), Oral Presentations (20%), Journal/Final Paper (40%)</p> <p>Participation and Preparation (40%)</p> <p>Students who positively participate in class discussions and are well prepared for class with examples and/or questions regarding the material will receive higher marks.</p> <p>Oral Presentations (20%)</p> <p>Students will be required to give a 5-10 minute oral presentation from a list of weekly topics. More details will be given in the first class.</p> <p>Journal or Final Paper (40%)</p> <p>Students will be required to compose a final assignment in either a journal or a final paper format based on the course materials, class discussions, or other related material. Journal entries must address four (4) different topics addressed in class. Further details and guidelines regarding length and how to compose these written assignments will be given in class.</p>		
Textbooks / Reading List	Materials will be distributed by the instructor in class.		
Websites			
Website of Laboratory			
Additional Information	This course is open to students with an Intermediate English ability (a score of 420-500 on the TOEFL-ITP), and will be also offered as a code-shared subject of the "International Exchange Program". When writing the journal entries or final report, it is very important that you do not plagiarize. If you do not write the final report using your own words, as well as do not reference the sources (websites, books, newspaper articles accessed, etc.) that you use, your report will not be accepted and there is a possibility that you may fail the course. Guidelines regarding original thinking and critical discussion will be provided by the instructor during class.		