

<b>Course Name</b>	<b>Language and the Mind: An Introduction to Cognitive Linguistics</b>		
<b>Semester, Year</b>	2 学期	<b>Number of Credits</b>	2 credits
<b>Course level</b>	2000	<b>Course Number</b>	27118
<b>Instructor(s) (Institution)</b>	Peter RICHARDSON (大学院メディア・コミュニケーション研究院)		
<b>Course Objectives</b>	Cognitive Linguistics is an approach to studying language that focuses on the concepts that lie underneath what we say and the networks of meaning that connect language. This course is designed as an introduction to this approach. It looks at some of the main areas within the field and demonstrates how Cognitive Linguistics can be used to deepen our understanding of what people say and how language is used in a variety of different contexts.		
<b>Course Goals</b>	<p>The course has three main goals:</p> <p>[1] Introduce some of the key areas associated with Cognitive Linguistics.</p> <p>[2] Encourage students to use cognitive linguistic tools in their own analysis of different types of language.</p> <p>[3] Enhance the students' general language abilities through their study and use of cognitive linguistic principles.</p>		
<b>Course Schedule</b>	<p>A tentative course outline and the topics covered is included below:</p> <p>Week 1: Course Introduction: What is Cognitive Linguistics?</p> <p>Week 2: What connects language? Part 1: An Introduction to language and embodiment</p> <p>Week 3: What connects language? Part 2: Conceptual Metaphor Theory</p> <p>Week 4: Using the Metaphor Identification Procedure</p> <p>Week 5: Language shortcuts: Metonymy</p> <p>Week 6: The relationships in language: agency and force dynamics</p> <p>Week 7: Concepts and constructions: an introduction to cognitive grammar</p> <p>Week 8: Mid-term presentations</p> <p>Week 9: Conceptual Blending Theory</p> <p>Week 10: Applying Cognitive Linguistics to the analysis of texts</p> <p>Week 11: Assessing previous analyses of texts</p> <p>Week 12: Doing text analysis</p> <p>Week 13: Final presentations</p> <p>Week 14: Final presentations</p> <p>Week 15: Review and final essay</p>		
<b>Homework</b>	<p>Students will be expected to positively engage in preparation for and review of lesson material. In addition to a general explanation regarding preparations for the course to be given at the beginning of the semester, instructors will be providing specific instructions at appropriate times throughout the semester regarding preparation for individual classes. Students will additionally be expected to proactively establish their own goals and learning plans and to autonomously engage therein. If students do not prepare adequately, they may fail to master the content and consequently there is a possibility that they be unable to gain credit for the course. It is therefore heartily recommended that students earnestly and systematically engage in preparation for classes.</p>		
<b>Grading System</b>	<p>The grading will be based on: [1] Participation: 25%; [2] Mid-term and final presentations: 25%; [3] Final paper: 50%</p>		
<b>Textbooks / Reading List</b>			
<b>Websites</b>			
<b>Website of Laboratory</b>			
<b>Additional Information</b>	<p>There is no set textbook for this course.</p> <p>This course is open to students with an Advanced English ability (a score above 500 on the TOEFL-ITP), and will be also opened as a code-shared subject of "International Exchange Program".</p>		